



Competence-based and Cultural Approaches

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ABSTRACT The paper considers the issues of translators' training in the context of integration of competence-based and cultural approaches, which allows it to be socialized in the circumstances of the cultural interactions and provides a strong functioning in polyculture space. The pedagogical model, according to the designed disciplines of integration of linguistic and cultural studies, represents a set of complementing and interconnected blocks. The specifics of the competence-based and cultural approach on the basis of comprehension of values and meanings of cultures are exhibited in it, mastering the cultural code. Technological support of the development of the translators' cultural competence is introduced in research by the developed and approved innovation. The interactive technologies with the purpose of the development of an active cultural position of future translators, providing the integration of the younger generation into the educational space, which is characterized by language, cultural, and spiritual diversity.